TAMARA NIELLA

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EDUCATION

Ph.D. University of Oregon, Social psychology

2022 (Expected)

Eugene, OR, USA

Diss. proposal: "How hostile language in social-media affects our perceptions about conversations on polarizing topics"

M.S. University of Oregon, Social psychology

2017 - 2020

Eugene, OR, USA

Thesis: "Moral and political polarization: An intervention to increase consensus in face-to-face discussions and how outcomes compare to our expectations" Committee: Sara D. Hodges (chair), Elliot Berkman, Holly Arrow

B.S. Universidad Torcuato Di Tella, Economics

2012 - 2016

Buenos Aires, Argentina

Thesis: "The effect of prize-type and punishment-type incentives on the moral judgment of whistleblowing and how corruption affects willingness to report transgressions" Dir: M. Sigman

TEACHING, OUTREACH, & LEARNING DESIGN

Oxford Consortium For Human Rights, Oxford, UK/Remote

Since Sep 2019

Co-developed Human Rights workshops to promote learning from a broad spectrum of perspectives and to encourage constructive dialogue about current issues. Alongside Dr. Hugo Slim, former Head of Policy of the International Committee for the Red Cross.

• Academic Coordinator

Designed and developed program and activities for engagement in:

- In-person Workshops (1 week long):
 - "Human Rights, Armed Conflict, the Struggle for Peace" (March 2022)
 - "Human Rights, Activism, & Community Action" (March/April 2022)
 - "Human Rights and the Climate Crisis" (June 2022)
- o Ditchley Foundation collaboration: Bi-national excursion and networking event program
- o Virtual Workshop: "Human Rights Activism around the world" (2 weekends)
- o *Virtual Workshop*: "Racial justice, minority rights, and religious freedom Global dimensions of the Black Lives Matter movement" (3 weekends)
- Webinar series (4): "Pandemics, Epidemics, & Human Rights"; "Inequality, Racial Justice, and the COVID Crisis"; "Migrants, Displaced People and the COVID Crisis"; "Activist Leadership in the COVID Crisis: Lessons for Human Rights"

University Of Oregon (Psychology Department), Eugene OR

Since Sep 2017

- Instructor PSY410: Peer Labs Leader Training (Fall, Winter & Spring 2018, 2019 & 2020) Taught and coordinated program to prepare and guide advanced psychology majors to run the lab & discussion meetings for PSY202: Introduction to Psychology students.
 - o Practice and feedback sessions
 - Pedagogy lectures and discussion sessions
 - o Collaborative rounds to improve lab programs in line with learning objectives

• Instructor – PSY 410: Online Peer Labs Leader Training (Spring 2020)

Ran and coordinated quick adaptation to an online format where I guided lab leaders to create online asynchronous engaging versions of the labs using tools such as videos, Panopto, Storyline, etc.

• Instructor – PSY 301: Scientific Thinking (Summer 2019 in-person, 2020 & 2021 online) Introduction to the fundamental research methods in psychological science and the way knowledge is created in the field. The course emphasizes the critical thinking skills that are essential for informative scientific endeavors.

• Teaching Assistant:

- o PSY 301: Scientific Thinking (2017, 2020, 2021),
- o PSY 302: Statistical Methods in Psychology (Winter 2021)

Expedición Ciencia (Education Non-profit), Buenos Aires, Argentina

2014 - 2017

2015-2016

- Instructor:
 - Science Camps and Workshops on critical thinking and experimental design for highschool students, educators, and workers in corporate settings (Telecom Argentina, Pan American Energy)

Universidad Torcuato Di Tella (Business School), Buenos Aires, Argentina

- Lab Instructor Neuroscience and Experimental Psychology Prof: Mariano Sigman
 - o Course for non-science majors. Created and run a lab program to guide students in group research projects to engage them in psychological science research methods
- Teaching Assistant Analytical Methods Applied to Business Prof: Ramiro Galvez

PUBLICATIONS

Navajas, J., **Niella, T.,** Garbulsky, G., Bahrami, B., & Sigman, M. (2018). Aggregated knowledge from a small number of debates outperforms the wisdom of large crowds. *Nature Human Behaviour*, *2*(2), 126.

Niella, T., Stier-Moses, N., & Sigman, M. (2016). Nudging cooperation in a crowd experiment. *PloS one*, *11*(1), e0147125.

Manuscript in preparation:

Niella, T., Navajas J., & Hodges, S. D. Polarizing moral discussions in the US and Argentina: We reach more agreement in face-to-face conversations than we would expect.

PRESENTATIONS AND CONFERENCES

Speaker, "Radical Disagreement and Imagining Peace" at University of Oxford, Oxford Consortium for Human Rights 2022 (Oxford, UK)

Speaker, "Polarizing Moral Discussions in the U.S. and Argentina: People Reach More Agreement in Face-to-Face Conversations Than We Would Expect" *SPSP 2021 (Virtual)* **Speaker**, "Comparing policy responses to inequality around the globe" at Inequality, Racial

Justice and the COVID Crisis Webinar, Oxford Consortium for Human Rights 2020 (Virtual)

Speaker, "COVID19: Comparing policy responses across the world" at Pandemics, Epidemic.

Speaker, "COVID19: Comparing policy responses across the world" at Pandemics, Epidemics and Human Rights Webinar, *Oxford Consortium for Human Rights 2020(Virtual)*

Poster, "Moral and Political polarization: we reach more consensus in face-to-face discussions than we would expect", SPSP 2020, Main Conference (New Orleans MY)

Poster, "Nudging Agreement in a Polarized Environment", SPSP 2019 (Portland, OR)

Poster, "The effect of prize-type and punishment-type incentives on the moral judgment of whistleblowing and how corruption affects willingness to report transgressions", *Intervention Science (Pre-conference)*, SPSP 2018 (Atlanta GA)

Speaker, Presentation of TEDxperiments 2014 project, Campus Party 2016 (Buenos Aires)

HONORS AND AWARDS

Visiting Fellow, Center for Advanced Studies of the Ludwig-Maximilians		
Universität München Spring/Summe	Spring/Summer 2022	
3-month research stay as part of the "Persuading under Uncertainty" research project on Science		
Communication led by Dr. Ophelia Deroy		
Diversity Travel Award, Society for Personality and Social Psychology	2022	
Gary E. Smith Professional Development Award, University of Oregon	2020	
A Community for Minorities in STEM Travel Award, University of Oregon	2020	
Oxford Consortium for Human Rights Fellowship, University of Oxford	2019	
Global Ethics of Human Movement and Migration Workshop		
Norman D. Sundberg Fellowship (Research award), University of Oregon	2019	
Women in Graduate Science Travel Award, University of Oregon	2019	
People's Choice Award at 3-Minute Thesis Competition, University of Oregon	2019	
SIX Grad Research Forum		
Promising Scholar Award, University of Oregon	2017	
Academic Excellence Scholarship, Universidad Torcuato Di Tella 201	2-2016	
Full scholarship for undergraduate studies		

PROJECT MANAGEMENT EXPERIENCE

Oxford Consortium for Human Rights, Oxford, UK/Remote

Since Sep 2019

• Academic Coordinator

- Worked with high-profile leaders in the field, overseeing them as invited speakers
- o Coordinated groups of students & faculty from institutions across the US
- o Planned and coordinated Ditchley Foundation collaboration event
- o Co-created and coordinated our *Virtual Chapter*: Selection of platforms; curriculum development; communications; planning; & promotion
 - 4 global webinars on *Human Rights and the COVID Crisis*
 - 2 virtual workshops: Global Dimensions of the BLM Movement (9 days), Human Rights Activism (4 days)

• Student Coordinator

- Communicated with and selected students; designed and ran preparation and discussion meetings
- Guided the preparation of presentations on a pressing Human Rights issue in the students' community

University of Oregon, Psychology Department, Eugene, OR

Fall 2020

• Mentorship Program Coordinator

- O Developed and coordinated program to engage, guide, and support incoming graduate students during COVID Crisis (Supervisors: Sanjay Srivastava, Sara Weston):
 - Mentor-mentee matching; communications; virtual and in-person social events planning

A Community for Minorities in STEM, University of Oregon, Eugene, OR 2019 – 2020

A Community for Minorities in STEM (CMiS) focuses on fostering a supportive and inclusive community for ethnic and cultural minorities in all disciplines of science, technology, and mathematics.

Social and Community Chair

- o Planned social events each quarter
- o Organized end of year cultural celebration
- Organized themed monthly lunches and guided open dialogue spaces

Expedición Ciencia (Education Non-profit), Buenos Aires, Argentina

2014 - 2019

Workshops and science camps dedicated to the engagement of people in science and critical thinking through various programs, especially with teachers and youth

- Communication, Analyst, & Executive Assistant
 - o Teacher, organizer, and assistant for various programs
 - o Financial aid team: analysis to improve & optimize fellowship assignment

TEDxperiments, TEDxRiodelaPlata, Buenos Aires, Argentina

2014 - 2017

Designed, planned, and implemented two massive social experiments (10,000 people crowd) with Mariano Sigman (Human Brain Project) & Joaquin Navajas (U. Torcuato Di Tella)

- Project Manager
 - o Worked with interdisciplinary team of leading researchers
 - o Recruited and managed groups of 30+ volunteers
 - o Coordinated communication between researchers & event managers

SKILLS

3 Languages: Spanish (native), English (fluent), German (advanced)

Software:

- o **R** Data Analysis & Data Visualization: *Advanced*
- o **Matlab** Data Analysis: *Intermediate*
- o **Python** Data Analysis: *Basic*
- o **STATA** Data Analysis: *Basic*

REFERENCES

Dr. Hugo Slim, Oxford Consortium for Human Rights

Senior Research Fellow, Las Casas Institute for Social Justice at Blackfriars Hall & Blavatnik School of Government at the University of Oxford

- Email: <u>hugo.slim@bfriars.ox.ac.uk</u>
- Phone: + 44 7438 976410

Dr. Cheyney Ryan, Oxford Consortium for Human Rights & University of Oregon Senior Research Fellow at the Institute for Ethics, Law, and Armed Conflict at University of Oxford & former Professor of Philosophy and Professor of Law at University of Oregon

- Email: <u>cheyney.ryan@bsg.ox.ac.uk</u>
- Phone: + 1 541 543 8448

Dr. Joaquin Navajas, Universidad Torcuato Di Tella & TEDxperiments Project Laboratorio de Neurociencia Director and Professor in the School of Business at Universidad Torcuato Di Tella

- Email: <u>joaquin.navajas@utdt.edu</u>
- Phone: + 54 9 11 6488 6960